

Lesson: Beliefs and Actions



Starter:

Students draw a diagram showing 'Me, Other people, The Environment' (see slide notes).

Introduce 3 different beliefs (mindsets) about humans and the environment. In groups, students match their own diagrams to the 3 mindsets. [extension discussion: Anthropocentric vs Eco-centric.]

In groups, students choose options in one of 4 different decision areas.

Either show the information from one of the decision areas (clothes buying / data use / drinks packaging / car use) to the whole class

Or in groups, students investigate the environmental impacts of their group's decisions using film clips and information (on slides). Internet access needed.

In groups, students revisit their decisions and consider how the mindsets may influence decisions. Feedback to the class and discuss.

Follow up homework - making a change and recording progress / reactions



Citizenship:

Explore beliefs about humans and the environment and how these beliefs affect people's actions



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ACTION

Students know how to champion actions that individuals can take that will have a positive social and ecological impact

SMSC/ British Values - Reflect on our own beliefs and our respect for the faith, feelings and values of others. Reflect on the consequences of our behaviours and actions. Investigate moral and ethical issues and offer reasoned views.

Eco Schools

generations!





Register your school to become an Eco-school. The Eco-schools programme is part of Keep Britain Tidy. This programme encourages working together to develop knowledge and environmental awareness. Eco-Schools is a global initiative. You will join millions of children from 67 countries in creating change for the benefit of future

Go to the website to find out more! <u>https://www.eco-schools.org.uk/</u>



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