# RELIGIOUS EDUCATION





Beliefs and Teachings

**Lesson: Christian Stewardship of Creation (KS3)** 



#### **ACTIVITY OUTLINE**



This lesson is aimed at KS3. Similar issues of Christian Creation Beliefs and environmental action are covered in greater depth for KS3 and for KS4 in the lesson 'Christian Creation Beliefs'.

Before the learning objectives are shared, students should spend some time creating something with play dough, drawing a picture or making an origami model

\*Note – this will later be destroyed as a part of the lesson, so consider students in your classroom that might find this stressful / will need a pre-warning\*

Students then discuss briefly in groups, the environmental problems that are facing the world today, this can be followed by a short class discussion.

Next follows a short quiz, this can either be given to students to complete individually or in groups. Following the quiz, do not give answers straight away, instead, go through the next six slides, discussing the information and encouraging students to self-mark.

Students are asked to consider what the content of the quiz has to do with Christianity. They are encouraged to reflect using the Creation story.

Students are then instructed to destroy the creation of the person next to them (follow notes on the slide for maximum impact).

Students should be asked to consider how it felt to see their creation destroyed. This is then linked to the concept of humanity destroying God's creation through our actions, the accompanying slides link scientific facts about the environment with Christian teachings.

Finally, students work in groups to consider a reflection question about Christian motivation for taking action on the environment.



#### **CURRICULUM OUTCOMES**



RE:

Apply the Christian concept of Stewardship of Creation to current environmental issues

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### **GLOBAL LEARNING OUTCOMES**





RESPONSIBLE CONSUMPTION AND PRODUCTION



Students understand that the earth's resources used to facilitate current production processes are finite

CLIMATE



Students understand that the scientific consensus is that humans burning fossil fuels is causing today's climate change

SMSC/ British Values - Understanding of the consequences of behaviour and actions

### Action

**Join The Wildlife Trusts** 



The Wildlife Trusts is a grassroots movement of people from all walks of life, who believe that we need nature and nature needs us. For more than a century they have been saving wildlife and wild places, increasing people's awareness and understanding of the natural world, and deepening people's relationship with it.

Find out more about conservation on their website: https://www.wildlifetrusts.org/