



Lesson: Climate Action Lesson 1 of 2



ACTIVITY OUTLINE



Match up task – cut up slides 4-11 (showing different types of transport and accompanying sentences) and ask pupils to match up the pictures with the titles.

Optional extension activity to improve students accuracy in translation (print out of Slide 12)

Comment se déplacer sans polluer? – Read the text and match the French and the English using the card sort task (can also be done as a listen and sort task)

Grammar task – more than / less than

Optional listening activity (Comment se déplacer sans polluer? video)

Resources:

Link to video for listening task also included in hyperlink

<https://www.youtube.com/watch?v=bnYajDU6udY>



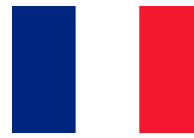
CURRICULUM OUTCOMES



Listening, Reading, Writing and Speaking Skills enhanced

Use of authentic resources

Read literary texts in the language (such as stories, poems, letters) to stimulate ideas, develop creative expression and expand understanding of the language and culture



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GLOBAL LEARNING OUTCOMES



CLIMATE
ACTION



Students can explain the significance of the threat that climate change poses to life-forms on earth

Students can explain that human actions such as burning fossil fuels are causing today's climate change

Students can describe practical things people can do, individually or collectively, to reduce greenhouse gas emissions

SMSC: Ability to be reflective about their own beliefs and perspective on life
Investigating and offering reasoned views about moral and ethical issues
British Values: Mutual respect and tolerance of different beliefs, individual liberty

Action



Solar for schools

How can your school play its part in reducing CO2 emissions? One way is to work with Solar for Schools to produce renewable energy, at no cost to the school.

Find out more on their website

<https://www.solarforschools.co.uk/>



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