RELIGIOUS EDUCATION Beliefs and Teachings



Lesson: Christian Creation Beliefs



Starter:

Students draw a diagram showing 'Me, Other people, The Environment' (see slide notes).

Introduce 3 different Christian beliefs about creation 'mindsets' with Bible quotes. In groups, students match their own diagrams to the 3 mindsets. [extension discussion: Anthropocentric vs Eco-centric.]

In groups, students choose options in one of 4 different decision areas. Either show the information from one of the decision areas (clothes buying / data use / drinks packaging / car use) to the whole class

Or in groups, students investigate the environmental impacts of their group's decisions using film clips and information (on slides). Internet access needed.

In groups, students revisit their decisions and consider how the mindsets may influence decisions. Feedback to the class and discuss.

Follow up homework – making a change and recording progress / reactions.



RE:

Consider different Christian beliefs about the value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder (AQA GCSE)

Reflect on religious perspectives on the use and abuse of the environment, including the use of natural resources, pollution (AQA GCSE)

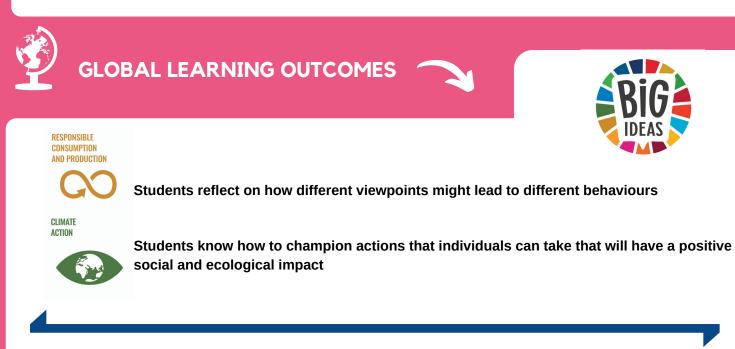
RELIGIOUS EDUCATION





Beliefs and Teachings

Lesson: Christian Creation Beliefs



SMSC/ British Values - Reflect on our own beliefs and our respect for the faith, feelings and values of others. Reflect on the consequences of our behaviours and actions. Investigate moral and ethical issues and offer reasoned views.

Earth Day

Action



Since the first Earth Day in 1970, Earth Day Network has become the world's largest recruiter to the environmental movement. They work with over 75,000 partners in over 190 countries to promote positive action for our planet. Earth day is celebrated the 22nd of April each year but everyday can be earth day!

Check out the earth day website for ways you can have a positive impact on our planet:

https://www.earthday.org/



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