

Suggestions of how to use the transcripts for an engaging listening activity:

1) Spot the error.

Teacher reads out a sentence from the transcript, but mispronounces one word. Students need to write down which word was mispronounced. To make it harder, increase sentence length and make less obvious mistakes.

2) Finish my word.

Teacher reads out a sentence, students need to listen and then finish the word.

3) Finish my sentence.

Alternatively to point 2: Teacher reads out a sentence, students need to listen and then finish the sentence.

4) Turn down the sound – `Language DJ`.

Pupils listen to the video and read the transcript simultaneously. They follow the script with a pen. Teacher turns down the sound at some point, waits for a couple seconds and then says `stop`. Pupils need to identify the word/phrase where the audio has stopped. You can give points for pupils who answered correctly.

5) Gap fill. Find the missing words.

Take out key words from the transcript. Pupils need to fill in the gaps when listening to the audio. If possible, remove key terms from the vocabulary lists (see lessons 1 and 2). You can additionally add extra words to sections of the transcripts.

6) Find the Spanish/English word.

After listening to the videos, hand out the transcript in English and Spanish and ask them to find key terms. This way, pupils get a better feel for different sentence structures and word order.