



Lesson: Arms trade - profit, impact and faith



ACTIVITY OUTLINE



Students begin by thinking about weapons and the arms trade, via both discussion and written activities. After feeding back, students are provided with basic information about the UK's involvement in the global arms trade and they reflect on this initial information.

Students use a sheet with different facts about the arms trade to discuss positives and negatives. They are then asked to consider the increasing protest against UK arms trade, and discuss their own opinions on whether it is right or wrong for the UK to sell armaments.

Students are introduced to some different Christian opinions on the arms trade, including: a short video clip of Pope Francis; an online discussion in response to a Christian student asking about whether she should get a job in the arms industry, and a brief case study of a Methodist minister who took direct action to disarm a fighter jet bound for Saudi Arabia.

Students then consider the meaning and strength of some relevant quotes from religious scriptures (choose from Muslim & Christian, Jewish & Hindu and Buddhist & Sikh or mix and match different religions from the worksheets slides 16 - 18). They discuss what the scriptures might suggest about religious views on the arms trade.

Finally, students tackle an exam style question exploring different religious views on profit and violence in connection with the arms trade.



CURRICULUM OUTCOMES



RE:

Explore religious responses to war and peace



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GLOBAL LEARNING OUTCOMES



PEACE, JUSTICE
AND STRONG
INSTITUTIONS



Students can explain the connections between armed conflict and profits for arms companies

Students are able to name some of the groups which are most vulnerable in conflicts

SMSC/ British Values - Recognise right and wrong; understand consequences; investigate moral and ethical issues

Action



War Child

War Child is a charity set up to protect, educate and stand up for the rights of children caught up in war.

They understand children's needs, respect their rights, and put them at the centre of everything they do.

They campaign on the root causes of conflict, and we demand that children are at the centre of all humanitarian responses.

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<https://www.warchild.org.uk/get-involved>



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