



Lesson: Changemakers



ACTIVITY OUTLINE



Starter: students are shown an image of the world, and have discussion questions to talk about, either as a class or in small groups.

Introduce the concept of climate change, using evidence and data from NASA, and the definitions of weather and climate. They should individually draw a diagram to show the difference between these two definitions. Students will then be introduced to the Muir glacier – ask a few students what the differences are, or discuss as a whole class. There is then a short task on the Greenhouse Effect, to be completed individually.

Students will then be introduced to three climate activists. This can be done as a carousel activity, or as a peer teaching opportunity.

Students then develop their learning by finding a creative method to show the others in the class what they can do to become climate activists in their own communities.

Plenary task – students should answer this individually. Could be collected in as an ‘exit ticket’.
Optional follow up homework – making a change and recording progress / reactions.



CURRICULUM OUTCOMES



Citizenship:

Understand why it's important to work for change in the world

Explore the roles we all play in changing mindsets about climate change

Consider how we can use case studies of changemakers to inspire successful climate action



Lesson: Changemakers



GLOBAL LEARNING OUTCOMES



CLIMATE
ACTION



Understand that what individuals and the global community as a whole do now, will determine the probable future of life on Earth

Understand that action on Climate Change is taking place worldwide at different levels: individual, collective and governmental

Explain why action on all of these levels is important to address Climate Change

Explain the importance of people participating in Collective action on Climate Change and give examples of successful collective actions

SMSC/ British Values - Reflect on the consequences of our behaviours and actions. Investigate moral and ethical issues and offer reasoned views

Action



Be inspired by Winnie Asiti! Tree planting is a great way to combat greenhouse gas emissions. Trees not only lock in carbon, but they also help clean the air, filter water, create shade, enrich the soil, and provide food and shelter for small creatures.

When, where, and how you plant your tree will affect its survival. Pick a location where your tree will thrive and that you're close to so that you can watch it grow for many years to come.

Lots of information both about fundraising for tree planting worldwide and how to plant your own trees at:
<https://onetreeplanted.org>



The project has been funded with support from the European Commission. The contents of this publication are the sole responsibility of Leeds DEC and do not necessarily reflect the opinion of the European Union.