



Lesson: Child Labour 2 of 2



ACTIVITY OUTLINE



Pourquoi le travail des enfants existe-t-il? – revise new vocabulary

Use the worksheet “Cent ans de lutte contre le travail des enfants” to fill in the correct year (worksheets PPT-slide 9 and 10); check your answers

Watch two short videos, write down three key notes

Debrief of the videos

Read the text “Que faire pour ces enfants?”; translate underlined sentences; write a short paragraph-discuss the text in French (worksheet)

Write down your opinion about child labour (higher) or alternatively, create a poster about the things learnt over the last two lessons

Resources:

Worksheets

Videos



CURRICULUM OUTCOMES



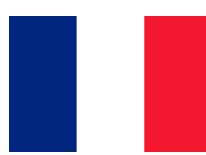
Skimming and scanning a French text for higher numbers / dates

Using picture images as a prompt for speaking

Using a glossary / dictionary- Listening for key points / missing vocabulary

Translation from French into English and English into French

Higher level reading



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GLOBAL LEARNING OUTCOMES



DECENT WORK AND ECONOMIC GROWTH



Students are aware that all children have the right to be protected from exploitation

Students understand that this right is not always exercised, depending on where a child is raised in the world

Students understand some of the political measures that have been put in place over the last century to try to eliminate / reduce child labour

SMSC: Ability to recognise and value the things we share in common across cultural, religious, ethnic and socio-economic communities, investigating and offering reasoned views about moral and ethical issues.
British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



Many of our favourite places to shop might not be our favourite if we were to look into their supply chains and factories.

Show support for brands that are paving the way for proper treatment of their staff by buying from them and not giving your money to brands which have records of child labour and human rights abuses. Not all high street brands can all be painted with the same brush, so we will need to do some research into who is doing what for this important cause.

For instance, organisations such as Labour Behind the Label produce a yearly report of well-known brands' efforts in this regard.

<http://labourbehindthelabel.net/wp-content/uploads/2019/06/TailoredWagesUK-FP-updated.pdf>



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