

Lesson: Clean Water 1 of 2



ACTIVITY OUTLINE



Starter: Odd one out task

La journée mondiale des toilettes: find the French / key facts True / False

Infographie – English comprehension task

Resources:

Dictionaries at the discretion of the teacher



CURRICULUM OUTCOMES



Skimming and scanning a French text for key points

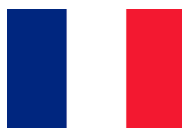
Using images as a prompt for speaking

Using a glossary / dictionary- Listening for key points

Translation from French into English and English into French

Revision of basic environment vocabulary

Higher level reading testing comprehension skills



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GLOBAL LEARNING OUTCOMES



CLEAN WATER AND SANITATION



Students understand that piped water and sanitation are not available to all of the world's population

Students can identify the global disparities in water usage and access

Students can name some consequences of people not having access to clean water and sanitation

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



2 billion people don't have access to a loo. You can link yours with one in Africa, Asia or the Americas. Or twin your tap to help stop coronavirus spreading!

You could twin your toilet/ tap at home or school. Why not involve your school council to make this happen?

<https://www.toilettwinning.org/>



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