



Lesson: Human Rights & Religion



ACTIVITY OUTLINE



N.B. This RE lesson uses some of the same material as the Citizenship Human Rights lesson, so it may be better not to use it with the same group of students.

Students recap their knowledge on Human Rights before watching a 10-minute clip to consolidate this thinking. They will then use the clip as a stimulus to discuss whether the Universal Declaration is fully realised and what inequalities exist in relation to people enjoying their Human Rights.

Using a visual stimulus they will then consider the global success of the Universal Declaration of Human Rights (UDHR). They will work in groups using articles from Amnesty International to evaluate the extent of its success in different countries including the UK.

Students are then introduced to Christian and Muslim perspectives on Human Rights, both exploring how the religions are in support of the UDHR and also areas where religious beliefs may bring religions into conflict with the Human Rights agenda. Students tackle a question about whether the Universal Declaration can be supported by religious believers.

Students finish with a reflection on the part that they themselves can play in upholding Human Rights, whatever their own religious background.



CURRICULUM OUTCOMES



Religious Education:

Consider how religious principles inform a Human Rights agenda

Consider where religious viewpoints may conflict with a Human Rights agenda



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GLOBAL LEARNING OUTCOMES



Understand that the Global Goals are designed to help people get their Human Rights



Consider the global success / failure of the Universal Declaration of Human Rights

SMSC/ British Values - Liberty. Investigate moral and ethical issues; Explore beliefs and experiences; Respect faiths, feelings and values.

Action



Write for Rights

Take part in Amnesty International's global letter writing campaign. Every year supporters across the globe write millions of letters for those whose human rights are being abused. It doesn't just have to be letters it can be e-mails, postcards, or photos.

Your words can change lives!

<https://www.amnesty.org/en/get-involved/write-for-rights/>



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