



Lesson: Christians and the Kingdom of God



ACTIVITY OUTLINE



Students will need some background knowledge in this lesson about Christian beliefs, Christian actions being based on the teachings and example of Jesus, and the Bible as a source of knowledge.

Starter: students predict what they think life will be like in the future, when they are 50. There are some suggestions to guide their predictions, but students are not limited to this.

Students consider what Christians' views of the future are and are introduced through the Lord's Prayer to the concept of the Kingdom of God being a future hope and vision, signs of which can be seen in present reality. Students then consider a range of parables of the Kingdom and try to discern their meaning. There are two printable slides for each parable, one just with the parable and one with some suggested meanings. Students could be given one of these in pairs or small groups to discuss and then feed back to the class.

Students then think about whether the Kingdom of God ties up with their own vision of what the world should be like. Some opportunity to discuss these ideas as a class or in small groups would be helpful here. The concept of working towards the Kingdom of God (or your own vision of the future) is introduced and there are printable case studies of Christian organisations that say they work towards promoting the ideals of the Kingdom of God. With a blank table to fill in, this is a peer teaching opportunity where some students in a group can each be given one of the case studies, then share the information they have found out with the others, and should be given 10 minutes.

There is an opportunity to watch a short film about the UN Global Goals further and discuss how the Christian concept of the Kingdom of God could be inspiring or useful even to those of different faiths or no faith. Finally, there is an evaluation statement to support the spiralling of skills towards GCSE appraisal questions. This is editable to suit your chosen exam board, if applicable.

Closing reflection task – students should answer this individually. Templates can be printed from slide 33. Review for questions and misconceptions that could be used as a starter in the next lesson, if appropriate.



CURRICULUM OUTCOMES



RE:

Students understand what the Kingdom of God is and why it is important to Christians.

They explain how Christians know about the Kingdom of God.

They discuss examples of how Christians work towards the Kingdom of God today, and in different places around the world.

Students can appraise these beliefs.



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GLOBAL LEARNING OUTCOMES



REDUCE INEQUALITIES



Students understand that actions they can take as individuals are important as part of making a difference globally.

RESPONSIBLE CONSUMPTION AND PRODUCTION



Students can explain how international, national and individual actions can have a positive impact on global challenges.

CLIMATE ACTION



Students know that there are a number of different possible futures and give their own opinions on them.

SMSC/ British Values - Reflect on our own beliefs and our respect for the life, feelings and values of others; understand and respect the beliefs and practices of others; investigate moral and ethical issues and offer reasoned views.

Action



If the Global Goals are going to be achieved, it will take work from everyone.

If you want to be part of the action to make them happen, check out <https://www.globalgoals.org/action>

The page is constantly updated with a wide range of campaigns you can take action on, check it out and see what inspires you to take action!



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