

Lesson: Life Under Water 1 of 2



ACTIVITY OUTLINE



Starter task – 3 x posters with limited text to show students and discuss (plus a video link should you wish to exploit this too)

L'océan est fragile – short translation / reading comprehension text

GCSE photo card tasks x 6 using provocative images

Les débris dans nos océans– simple labelling task and extension activities

Video resources:

<https://www.youtube.com/watch?v=KCf-0hfyucc>

<https://www.youtube.com/watch?v=GE-vjphH8xw>

PPT slides x 6 - poster prompts for GCSE style picture card task speaking activities (PPT slides 9-14)

Dictionaries at the discretion of the teacher



CURRICULUM OUTCOMES



Skimming and scanning a French text for key points

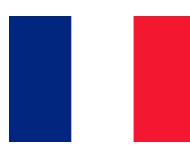
Using images as a prompt for speaking- Using a glossary / dictionary

Listening for key points

Translation from French into English and English into French

Revision of basic environment vocabulary

Higher level reading testing comprehension skills



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GLOBAL LEARNING OUTCOMES



LIFE
BELOW WATER



Students understand that life below water is threatened and can name some threats to life below water

Students can name causes for plastic pollution in the ocean

Students are able to give an opinion about the threats to life below water and name some actions to address them (local, national, or global)

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



You can help by trying to minimise plastic on your weekly food shop.

In Britain alone, supermarkets produce an incredible 59 billion pieces of plastic packaging a year.

Do your best to not contribute to this figure, by choosing non-packaged fruit and vegetables, and searching for food that is wrapped in more eco-friendly material such as cardboard. You could also take the next step and find your nearest zero-waste store when your household next needs a top-up of dry ingredients such as pasta, rice, or spices.

<https://www.zerowastenear.me/>



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