



Lesson: Child Labour 1 of 2



ACTIVITY OUTLINE



Generate a discussion around the images and what they think the topic might be

“Was ist Kinderarbeit?” – reading activity, students skim read introductory facts about child labour, includes dictionary hunt for key vocabulary

German infographic about child labour nowadays – students compare the infographic with the English translation and spot mistakes in the English version

Wall vocabulary hunt –match the German and English

Listening activity –students fill in gaps with key vocabulary

Translation activity –students skim read the text about reasons for child labour and translate the phrases in bold

Resources:

Wall vocabulary hunt worksheet

Audio file with differentiated listening activity (transcript and listening activity in PPT presentation)



CURRICULUM OUTCOMES



Using picture images as a prompt for speaking

Skimming and scanning a German text for higher numbers/dates

Learning key vocabulary about child labour

Listening for details

Translation from German into English and English into German

Higher level reading



Lesson: Child Labour 1 of 2



GLOBAL LEARNING OUTCOMES



DECENT WORK AND ECONOMIC GROWTH



Students are aware that all children have the right to be protected from exploitation

Students understand that this right is not always exercised, depending on where a child is raised in the world

Students understand some of the political measures that have been put in place over the last century to try to eliminate / reduce child labour

SMSC: Ability to recognise and value the things we share in common across cultural, religious, ethnic and socio-economic communities, investigating and offering reasoned views about moral and ethical issues.
British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



Many of our favourite places to shop might not be our favourite if we were to look into their supply chains and factories.

Show support for brands that are paving the way for proper treatment of their staff by buying from them and not giving your money to brands which have records of child labour and human rights abuses. Not all high street brands can all be painted with the same brush, so we will need to do some research into who is doing what for this important cause.

For instance, organisations such as Labour Behind the Label produce a yearly report of well-known brands' efforts in this regard.

<http://labourbehindthelabel.net/wp-content/uploads/2019/06/TailoredWagesUK-FP-updated.pdf>



The project has been funded with support from the European Commission. The contents of this publication are the sole responsibility of Leeds DEC and do not necessarily reflect the opinion of the European Union.