



Lesson: Clean Water 1 of 2



ACTIVITY OUTLINE



Starter – picture prompt for students to guess the topic; odd one out activity

“Der Weltoilettentag”– students skim read the text, look up key vocabulary and find 6 adjectives

Reading comprehension task – right or wrong answers

Translation task from German into English

Resources:

Text on “Weltoilettentag” included in PPT presentation



CURRICULUM OUTCOMES



Skimming and scanning a German text for key points

Using images as a prompt for speaking

Using a glossary / dictionary- Listening for key points

Translation from German into English

Higher level reading testing comprehension skills

Learning key vocabulary about clean water

Improving reading comprehension



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GLOBAL LEARNING OUTCOMES



CLEAN WATER AND SANITATION



Students understand that piped water and sanitation are not available to all of the world's population

Students can identify the global disparities in water usage and access

Students can name some consequences of people not having access to clean water and sanitation

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



Try swapping a beef burger for a plant-based burger. This will save an average of 90 gallons of water each time. It will use 87% less water and cuts water contamination by 92%. The production of animal products (meat and dairy in particular) is highly water-intensive. The size and characteristics of the water footprint will vary across animal types and production systems. Generally, animal products have a far larger footprint per calorie than crop products.

<https://www.fastcompany.com/90322572/heres-how-the-footprint-of-the-plant-based-impossible-burger-compares-to-beef>



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