



Lesson: Child Labour 1 of 2



ACTIVITY OUTLINE



Picture prompts x 3 Generate a discussion around the images and what they think the topic might be

¿Qué es el trabajo infantil? Short task with some introductory facts about child labour, includes dictionary hunt for key vocab

Short translation correction task

El trabajo infantil – Wall vocab hunt – match the Spanish and English

¿Por qué existe el trabajo infantil? Gap-fill exercise; write down new vocabulary

Resources:

PPT slides with 3 picture images presenting posters linked to world day against child labour

PPT slide **¿Qué es el trabajo infantil?** plus accompanying activity - dictionary hunt Spanish to English to discover some of the key vocab

PPT slide - Short translation correction task plus answers (Spanish to English)

Word doc - El trabajo infantil - to be printed as part of Wall hunt task

Dictionaries at the discretion of the teacher



CURRICULUM OUTCOMES



Skimming and scanning a Spanish text for higher numbers / dates

Using picture images as a prompt for speaking

Using a glossary / dictionary

Listening for key points / missing vocabulary

Translation from Spanish into English and English into Spanish

Higher level reading



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GLOBAL LEARNING OUTCOMES



DECENT WORK AND ECONOMIC GROWTH



Students are aware that all children have the right to be protected from exploitation.

Students understand that this right is not always exercised, depending on where a child is raised in the world.

Students understand some of the political measures that have been put in place over the last century to try to eliminate / reduce child labour.

SMSC: Ability to recognise and value the things we share in common across cultural, religious, ethnic and socio-economic communities. Investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



Many of our favourite places to shop might not be our favourite if we were to look into their supply chains and factories.

Show support for brands that are paving the way for proper treatment of their staff by buying from them and not giving your money to brands which have records of child labour and human rights abuses. Not all high street brands can all be painted with the same brush, so we will need to do some research into who is doing what for this important cause.

For instance, organisations such as Labour Behind the Label produce a yearly report of well-known brands' efforts in this regard.

<http://labourbehindthelabel.net/wp-content/uploads/2019/06/TailoredWagesUK-FP-updated.pdf>



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