



Lesson: Child Labour 2 of 2



ACTIVITY OUTLINE



¿Por qué existe el trabajo infantil?– revise new vocabulary

Watch video about the complexities of child labour in Bolivia, write down three key notes

Debrief of the video

Read the text “¿Qué hacer para estos niños”

Translate underlined sentences (slides 7 and 8) Write a short paragraph outlining your opinions about child labour

Practice speaking about the topic using the questions and sentence starters on slide 9

Review posters created by children around the world on child labour. Create your own poster about the things learnt over the last two lessons

Resources:

Film <https://www.youtube.com/watch?v=AiigMxu6Roc>

Felt tip pens and paper for poster making



CURRICULUM OUTCOMES



Using picture images as a prompt for speaking

Using a glossary / dictionary

Listening for key points / missing vocabulary

Translation from Spanish into English and English into Spanish- Higher level reading and speaking



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GLOBAL LEARNING OUTCOMES



DECENT WORK AND ECONOMIC GROWTH



Students are aware that all children have the right to be protected from exploitation

Students understand that this right is not always exercised, depending on where a child is raised in the world

Students understand some of the political measures that have been put in place over the last century to try to eliminate / reduce child labour

SMSC: Ability to recognise and value the things we share in common across cultural, religious, ethnic and socio-economic communities, investigating and offering reasoned views about moral and ethical issues.
British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action

How could you use your poster to raise awareness about child labour?



There are an estimated 218 million children globally who are in employment (5-17 years). Among them, 152 million are victims of child labour; almost half of them, 73 million, work in hazardous child labour.

You could:

- share your poster on social media
- send it to your MP asking what they are doing about the issue



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