Lesson: Clean Water 1 of 2

ACTIVITY OUTLINE

Starter: odd one out task

El día mundial del retrete: find the Spanish / key facts True / False

Infografía – English comprehension task

Resources:

Dictionaries at the discretion of the teacher

CURRICULUM OUTCOMES

Skimming and scanning a Spanish text for key points

Using images as a prompt for speaking

Using a glossary / dictionary- Listening for key points

Translation from Spanish into English and English into Spanish

Revision of basic environment vocabulary

Higher level reading testing comprehension skills

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GLOBAL LEARNING OUTCOMES

BiG IDEAS

CLEAN WATER AND SANITATION

Students understand that piped water and sanitation are not available to all of the world's population

Students can identify the global disparities in water usage and access

Students can name some consequences of people not having access to clean water and sanitation

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.
British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action

Try swapping a beef burger for a plant-based burger.
This will save an average of 90 gallons of water each time. It will use 87% less water and cuts water contamination by 92%.
The production of animal products (meat and dairy in particular) is highly water-intensive.
The size and characteristics of the water footprint will vary across animal types and production systems.
Generally, animal products have a far larger footprint per calorie than crop products.

https://www.fastcompany.com/90322572/heres-how-the-footprint-of-the-plant-based-impossible-burger-compares-to-beef