



Lesson: Gender Equality 1 of 3



ACTIVITY OUTLINE



Starter: Introduce the goals of SDG 5 Gender Equality. Do students think this is necessary for the UK? For the world?

Bell work – invite the students to translate slides 5 and 6. Start to generate a conversation around gender norms and stereotypes

Watch the video and discuss as a class

Matching pairs – dominoes game (girls) match up cards (boys)

Una historia corta : as a class read the Élise Gravel story “Tú Puedes”

Debrief

Resources:

Access to the film clip <https://www.youtube.com/watch?v=2d7K7nP-2Ro>

Print out and cut up girls dominoes cards (slides 8 and 9) boys match up cards (slides 11 and 12)



CURRICULUM OUTCOMES



Listening, Reading, Writing and Speaking Skills enhanced

Use of authentic resources

Read literary texts in the language (such as stories, poems, letters) to stimulate ideas, develop creative expression and expand understanding of the language and culture



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GLOBAL LEARNING OUTCOMES



**GENDER
EQUALITY**



Name the different influences which create gender norms

Explain how gender stereotypes are created and that they have negative repercussions

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



Equality Now: A Just World for Women and Girls

Equality Now believe in advancing girl's rights, because when women and girls, men and boys are treated equally, everyone wins!

Visit Equality Now's website to discover the different worldwide campaigns they run and learn more about the issues facing women and girls worldwide.

Decide what campaigns you can get involved in as a class, or as a whole school project.

<https://www.equalitynow.org/>



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