MFL KS3 Identity, school, employment





Lesson: Gender Equality 3 of 3



ACTIVITY OUTLINE

Starter: 10 cards in Spanish, 10 cards in English- translation match up task

Students work collaboratively to match the Spanish and English

Opportunity for discussion in English at the end of the task

Question prompts if necessary

Research change-makers on Twitter

Justin Trudeau : "Soy feminista." Watch Justin Trudeau explain why he considers himself to be a feminist

Review number of women parliamentarians worldwide

Resources:

10 cards in Spanish, 10 cards in English (slides 5-24)

Justin Trudeau film clip https://www.youtube.com/watch?v=1K6CsTefO2U



CURRICULUM OUTCOMES



Listening, Reading, Writing and Speaking Skills enhanced

Use of authentic resources

Read literary texts in the language (such as stories, poems, letters) to stimulate ideas, develop creative expression and expand understanding of the language and culture

Picture images to generate authentic speaking in line with GCSE requirements

Translation: Spanish to English

Higher level reading skills

Dictionary skills

Lesson: Gender Equality 3 of 3



GLOBAL LEARNING OUTCOMES



GENDER Equality

Explain some specific issues women and girls face on a global scale



Explain gender discrimination and its consequences

Explain in what ways women are disadvantaged and can explain what the gender pay gap is

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

Equality Now: A Just World for Women and Girls

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



Equality Now believe in advancing girl's rights, because when women and girls, men and boys are treated equally, everyone wins!

Visit Equality Now's website to discover the different worldwide campaigns they run and learn more about the issues facing women and girls worldwide.

Decide what campaigns you can get involved in as a class, or as a whole school project.

https://www.equalitynow.org/



The project has been funded with support from the European Commission. The contents of this publication are the sole responsibility of Leeds DEC and do not necessarily reflect the opinion of the European Union.

