



Lesson: No Poverty Lesson 2 of 2



ACTIVITY OUTLINE



Starter "Kinderarmutskarte in Großbritannien", students find figures and facts about child poverty in the UK using the interactive map

Skim reading and quick translation task – Charity "Spreading the happiness"

Research activity about poverty in Germany and in the world

Resources:

Kinderarmutskarte in Großbritannien



CURRICULUM OUTCOMES



Use of authentic materials in the target language

Skim reading for key information

Translation from German to English

Research and presentation skills

Learning GCSE key vocabulary



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GLOBAL LEARNING OUTCOMES



NO
POVERTY



Students understand that all humans have the rights outlined in the Universal Declaration of Human Rights (Right to an adequate standard of living)

Students know that poverty exists to a greater or lesser extent in all countries

Students can explain the difference between absolute and relative poverty

Students can give examples of the structures that cause and perpetuate poverty

Students can describe examples of action to address poverty on a global, national and local level

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty

Action

Live below the line

£5 for 5 days for all food and drink. Could you do it?



The Hunger Project organises this unusual food challenge to stand in solidarity with the 820 million people around the world who are living below the poverty line, and to raise money to help them rise above it.

<https://www.thehungerproject.org.uk/join-the-movement/fundraise/food-challenges/live-below-the-line/>



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