



Lesson: Gender Equality 2 of 3



ACTIVITY OUTLINE



Starter – x4 GCSE picture cards “Spielzeug für Jungen und Spielzeug für Mädchen“

Pair work - card sort activity and expressing opinions

Skim reading and discussion of poem

Quiz – Statements about gender equality (yes or no answers)

Resources:

x4 GCSE picture cards

X4 card sort activity



CURRICULUM OUTCOMES



Use of authentic materials in the target language

Skim reading for key information

Translation from German to English

Learning of GCSE key vocabulary

Improved fluency and accuracy in the target language



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GLOBAL LEARNING OUTCOMES



Name the different influences which create gender norms

GENDER
EQUALITY



Explain how gender stereotypes are created and that they have negative repercussions

**Students can explain how gender norms can change over time
explain how 'appropriate' behaviours are taught to both men and women**

Students are aware that Gender discrimination effects half of humanity

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



Equality Now: A Just World for Women and Girls

Equality Now believe in advancing girl's rights, because when women and girls, men and boys are treated equally, everyone wins!

Visit Equality Now's website to discover the different worldwide campaigns they run and learn more about the issues facing women and girls worldwide.

Decide what campaigns you can get involved in as a class, or as a whole school project.

<https://www.equalitynow.org/>



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