



## Lesson: No Poverty Lesson 1 of 2



### ACTIVITY OUTLINE



**Starter – quotes from Nelson Mandela**

**Reading activities – “Großbritannien – der Anstieg an Lebensmitteltafeln” and “Eine deutsche alleinerziehende Mutter“; students answer questions to both texts in small groups**

**Running dictation gap-fill activity – “In Großbritannien hungern eine Millionen Kinder während der Schulferien.“**



### CURRICULUM OUTCOMES



**Use of authentic materials in the target language**

**Skim reading for key information**

**Translation from German to English**

**Numeracy skills**

**Higher reading**

**Learning GCSE key vocabulary**



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### GLOBAL LEARNING OUTCOMES



Students understand that all humans have the rights outlined in the Universal Declaration of Human Rights (Right to an adequate standard of living)

NO  
POVERTY

Students know that poverty exists to a greater or lesser extent in all countries



Students can explain the difference between absolute and relative poverty

Students can give examples of the structures that cause and perpetuate poverty

Students can describe examples of action to address poverty on a global, national and local level

**SMSC:** Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

**British Values:** Mutual respect and tolerance of different beliefs, individual liberty.

## Action



### Live below the line

£5 for 5 days for all food and drink. Could you do it?

The Hunger Project organises this unusual food challenge to stand in solidarity with the 820 million people around the world who are living below the poverty line, and to raise money to help them rise above it.

<https://www.thehungerproject.org.uk/join-the-movement/fundraise/food-challenges/live-below-the-line/>



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