



Lesson: Food Waste



ACTIVITY OUTLINE



Starter – picture prompt to introduce the topic

Video “Lebensmittelabfälle bis 2030 halbieren“ – students watch video with subtitles, make notes and answer questions about the video (differentiation: questions are provided in German and English)

**Group work – students complete tasks for each of the 5 sections of the video
“Lebensmittelverschwendung”**

Group presentation – creatively presenting what students have learnt in this lesson

Resources:

Video “Lebensmittelabfälle bis 2030 halbieren“

Video “Lebensmittelverschwendung“ with full transcript



CURRICULUM OUTCOMES



Using authentic resources in the target language

Learning key vocabulary about food waste

Improving listening and reading for key information and detail

Improving accuracy in translating from German into English



Lesson: Food Waste



GLOBAL LEARNING OUTCOMES



ZERO HUNGER



Students know that the world produces enough food to feed everyone, but that many are underfed

RESPONSIBLE CONSUMPTION AND PRODUCTION



Students can explain how consumers' decisions can have an impact on global issues

Students understand that reducing individual waste makes a difference and can motivate others

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



#FeedBelliesNotBins

The Real Junk Food Project is an effort to bring about radical change in our food system.

Levels of global food waste are a disaster for our planet and the people that live on it. They save perfectly edible food that would otherwise not make it to your plate!

The project have a number of activities including, Kindness into Schools.

Learn more here:

<https://trjfp.com/activities/>



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