



Lesson: Life Under Water 1



ACTIVITY OUTLINE



Starter – x3 posters with limited text to discuss with students (plus a video link should you wish to exploit this too)

Higher reading and translation task – students use dictionaries to look up key vocabulary and summarise the text in their own words (option to watch the full video “Ein Meer voll Plastik” with subtitles)

GCSE Photo card tasks x6 using provocative images

Match Up activity

Resources:

x3 poster prompts

Video “Ein Meer voll Plastik“

x6 GCSE Photo cards



CURRICULUM OUTCOMES



Using authentic resources in the target language

Learning key vocabulary about life under water

Higher reading

Translating from German into English

Improving fluency in speaking the target language



Lesson: Life Under Water 2



GLOBAL LEARNING OUTCOMES



Students understand that life below water is threatened and can name some threats to life below water

LIFE
BELOW WATER



Students can name causes for plastic pollution in the ocean

Students are able to give an opinion about the threats to life below water and name some actions to address them (local, national, or global).

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



You can help by trying to minimise plastic on your weekly food shop.

In Britain alone, supermarkets produce an incredible 59 billion pieces of plastic packaging a year.

Do your best to not contribute to this figure, by choosing non-packaged fruit and vegetables, and searching for food that is wrapped in more eco-friendly material such as cardboard. You could also take the next step and find your nearest zero-waste store when your household next needs a top-up of dry ingredients such as pasta, rice, or spices.

<https://www.zerowastenear.me/>



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