



Lesson: Life Under Water 2



ACTIVITY OUTLINE



Top 10 items collected/How long until it's gone? - richtig/falsch task plus extension task

"Jede Sekunde lande 100 Tonnen Müll im Meer" - students use dictionaries to draw out main points

"Sind die Ozeane wirklich in Gefahr?" - Group reading comprehension

Quiz about the World Wildlife Fund (WWF)

Der Versova Strand – listening and reading activity with comprehension task

"Und du, was kannst du tun?" - Question prompts to summarise the unit of work

Resources:

Video "Makeover of Versova beach, Mumbai"



CURRICULUM OUTCOMES



Using authentic resources in the target language

Learning key vocabulary about life under water

Skim reading to draw out key information

Higher reading

Higher listening

Translating from German into English

MFL KS3

Global Issues





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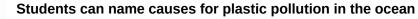
GLOBAL LEARNING OUTCOMES







Students understand that life below water is threatened and can name some threats to life below water



Students are able to give an opinion about the threats to life below water and name some actions to address them (local, national, or global).

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty.

Action



You can help by trying to minimise plastic on your weekly food shop.

In Britain alone, supermarkets produce an incredible 59

billion pieces of plastic packaging a year.

Do your best to not contribute to this figure, by choosing non-packaged fruit and vegetables, and searching for food that is wrapped in more ecofriendly material such as cardboard. You could also take the next step and find your nearest zerowaste store when your household next needs a top-up of dry ingredients such as pasta, rice, or spices.

https://www.zerowastenear.me/

