



### Lesson: Life Under Water 2



#### ACTIVITY OUTLINE



**Top 10 items collected/How long until it's gone? – richtig/falsch task plus extension task**

**“Jede Sekunde lande 100 Tonnen Müll im Meer“ – students use dictionaries to draw out main points**

**“Sind die Ozeane wirklich in Gefahr?“ – Group reading comprehension**

**Quiz about the World Wildlife Fund (WWF)**

**Der Versova Strand – listening and reading activity with comprehension task**

**“Und du, was kannst du tun?“ – Question prompts to summarise the unit of work**

**Resources:**

**Video „Makeover of Versova beach, Mumbai“**



#### CURRICULUM OUTCOMES



**Using authentic resources in the target language**

**Learning key vocabulary about life under water**

**Skim reading to draw out key information**

**Higher reading**

**Higher listening**

**Translating from German into English**



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#### GLOBAL LEARNING OUTCOMES



LIFE  
BELOW WATER



Students understand that life below water is threatened and can name some threats to life below water

Students can name causes for plastic pollution in the ocean

Students are able to give an opinion about the threats to life below water and name some actions to address them (local, national, or global).

**SMSC:** Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

**British Values:** Mutual respect and tolerance of different beliefs, individual liberty.

## Action



You can help by trying to minimise plastic on your weekly food shop.

In Britain alone, supermarkets produce an incredible 59

billion pieces of plastic packaging a year.

Do your best to not contribute to this figure, by choosing non-packaged fruit and vegetables, and searching for food that is wrapped in more eco-friendly material such as cardboard. You could also take the next step and find your nearest zero-waste store when your household next needs a top-up of dry ingredients such as pasta, rice, or spices.

<https://www.zerowastenear.me/>



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