

Lesson: No Hunger 2 of 3



ACTIVITY OUTLINE



Le droit à une alimentation – visual starter

Le droit à une alimentation, spotlight on Madagascar – reading comprehension and country fact file task

SOS Famine en Afrique – true or false activity in English

La faim recule

Resources:

Dictionaries



CURRICULUM OUTCOMES



Listening, Reading, Writing and Speaking Skills enhanced

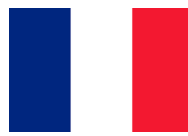
Use of authentic resources

Read literary texts in the language (such as stories, poems, letters) to stimulate ideas, develop creative expression and expand understanding of the language and culture

Translation skills French to English and English to French

Dictionary skills

Learn about francophone countries, in this instance le Madagascar



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GLOBAL LEARNING OUTCOMES



Students understand that food / drink are basic needs which are not enjoyed in equal measure by all humans

ZERO HUNGER



Students know some key facts about hunger throughout the developed and developing world

Students can identify countries / continents where hunger is very prevalent

Students understand some of the main causes for hunger and can identify what is being done to try to improve the situation

SMSC: Ability to be reflective about their own beliefs and perspective on life

Investigating and offering reasoned views about moral and ethical issues

British Values: Mutual respect and tolerance of different beliefs, individual liberty

Action



Donate food to or volunteer at your local foodbank, and listen to the stories of people who are using the service. Whilst there are hugely severe problems of poverty and food security across the globe, it is easy to forget that many people very close to us also face similar issues. If a family doesn't have much money, they may need to rely on foodbanks for some of their meals.

<https://www.trusselltrust.org/get-help/find-a-foodbank/>



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