



Lesson: No Hunger 3 of 3



ACTIVITY OUTLINE



Find Central American countries on the map

Informative slide about hunger in Honduras

Cero hambre song

Song listening card sort activity

Rhyming pairs follow on task (phonic awareness)

General questions to show a basic understanding of the text

Resources:

Word document – Cero hambre

Youtube clip: <https://www.youtube.com/watch?v=YbtQz1XhbpA>

Card sort task to be printed and placed into envelopes

Follow on post COVID video: <https://www.france24.com/es/20200527-arte-hambre-pandemia-covid19-colombia-israel-africa>



CURRICULUM OUTCOMES



Listening, Reading, Writing and Speaking Skills enhanced

Use of authentic resources

Read literary texts in the language (such as stories, poems, letters) to stimulate ideas, develop creative expression and expand understanding of the language and culture

Listening to an authentic Spanish song and searching for key facts

Dictionary skills

Reading skills using song lyric prompts

Phonic awareness - finding rhyming pairs within the song



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GLOBAL LEARNING OUTCOMES



Students understand that food / drink are basic needs which are not enjoyed in equal measure by all humans

**ZERO
HUNGER**



Students know some key facts about hunger throughout the developed and developing world

Students can identify countries / continents where hunger is very prevalent

Students understand some of the main causes for hunger and can identify what is being done to try to improve the situation

SMSC: Ability to be reflective about their own beliefs and perspective on life

Investigating and offering reasoned views about moral and ethical issues

British Values: Mutual respect and tolerance of different beliefs, individual liberty

Action



Donate food to or volunteer at your local foodbank, and listen to the stories of people who are using the service. Whilst there are hugely severe problems of poverty and food security across the globe, it is easy to forget that many people very close to us also face similar issues.

If a family doesn't have much money, they may need to rely on foodbanks for some of their meals.

<https://www.trusselltrust.org/get-help/find-a-foodbank/>



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