



### Lesson: No Poverty Lesson 2 of 2



#### ACTIVITY OUTLINE



**Carte de la pauvreté infantile au Royaume-Uni – child poverty in the UK**

**Spreading the Happiness – simple translation task**

**Question prompts x 4 to extend the learning and research the theme of poverty in more global terms**  
**Resources:**

**Dictionaries may be needed.**

**PPT slide with follow on videos and links, which teachers may wish to use to extend the learning even further.**



#### CURRICULUM OUTCOMES



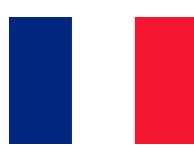
**Interpretation of data and recapping of higher numbers**

**Translation from English into French and French into English**

**Dictionary skills**

**Skimming and scanning a text for key points**

**Speaking presentation skills**



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### GLOBAL LEARNING OUTCOMES



NO  
POVERTY



Students understand that all humans have the rights outlined in the Universal Declaration of Human Rights (Right to an adequate standard of living)

Students know that poverty exists to a greater or lesser extent in all countries

Students can explain the difference between absolute and relative poverty

Students can give examples of the structures that cause and perpetuate poverty

Students can describe examples of action to address poverty on a global, national and local level

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

British Values: Mutual respect and tolerance of different beliefs, individual liberty

## Action

### Live below the line

£5 for 5 days for all food and drink. Could you do it?



The Hunger Project organises this unusual food challenge to stand in solidarity with the 820 million people around the world who are living below the poverty line, and to raise money to help them rise above it.

<https://www.thehungerproject.org.uk/join-the-movement/fundraise/food-challenges/live-below-the-line/>



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