



### Lesson: No Hunger 1



#### ACTIVITY OUTLINE



**Starter – Die Ernährungspyramide; revision of vocabulary of the topic “food”**

**Match up activity – “Wusstest du, dass..”**

**Listening Activity –“Unterernährung in der Welt: einige wichtige Zahlen“; students listen to audio and fill in the correct numbers on the worksheet (differentiated versions)**

**Listening comprehension task**

**Resources:**

**Audio file “Unterernährung in der Welt: einige wichtige Zahlen“**



#### CURRICULUM OUTCOMES



**Using infographics as a prompt for speaking**

**Learning key vocabulary about “no hunger”**

**Listening for key information**

**Skim reading**

**Numeracy skills**



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#### GLOBAL LEARNING OUTCOMES



Students understand that food / drink are basic needs which are not enjoyed in equal measure by all humans

ZERO  
HUNGER



Students know some key facts about hunger throughout the developed and developing world

Students can identify countries / continents where hunger is very prevalent

Students understand some of the main causes for hunger and can identify what is being done to try to improve the situation

**SMSC:** Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

**British Values:** Mutual respect and tolerance of different beliefs, individual liberty.

## Action



Donate food to or volunteer at your local foodbank, and listen to the stories of people who are using the service. Whilst there are hugely severe problems of poverty and food security across the globe, it is easy to forget that many people very close to us also face similar issues. If a family doesn't have much money, they may need to rely on foodbanks for some of their meals.

<https://www.trusselltrust.org/get-help/find-a-foodbank/>



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