



### Lesson: No Hunger 1 of 3



#### ACTIVITY OUTLINE



**La pyramide alimentaire – visual starter**

**Le savez-vous? – card match up task**

**La malnutrition dans le monde – differentiated gap-fill reading / listening and comprehension task**

**Resources:**

**Listening file (included in PPT slide)**



#### CURRICULUM OUTCOMES



**Listening, Reading, Writing and Speaking Skills enhanced**

**Use of authentic resources**

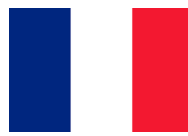
**Read literary texts in the language (such as stories, poems, letters) to stimulate ideas, develop creative expression and expand understanding of the language and culture**

**Using reading skills to translate pictogram**

**Translations skills French to English and English to French**

**Listening to authentic text and looking out for key facts**

**Dictionary skills**



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## GLOBAL LEARNING OUTCOMES



Students understand that food / drink are basic needs which are not enjoyed in equal measure by all humans

ZERO  
HUNGER



Students know some key facts about hunger throughout the developed and developing world

Students can identify countries / continents where hunger is very prevalent

Students understand some of the main causes for hunger and can identify what is being done to try to improve the situation

**SMSC:** Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues.

**British Values:** Mutual respect and tolerance of different beliefs, individual liberty.

## Action



Donate food to or volunteer at your local foodbank, and listen to the stories of people who are using the service. Whilst there are hugely severe problems of poverty and food security across the globe, it is easy to forget that many people very close to us also face similar issues.

If a family doesn't have much money, they may need to rely on foodbanks for some of their meals.

<https://www.trusselltrust.org/get-help/find-a-foodbank/>



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