



Lesson: No Hunger 2



ACTIVITY OUTLINE



Starter – picture prompt

Research task about food inequality in Germany and the world

Skim reading – “Das Recht auf angemessene Ernährung”; students translate key words in bold

Video – "Unsichtbar, aber da", students use the transcript to read along

Listening and reading comprehension task. Be careful to stress the point that of course not everyone in the continent of Africa is poor and hungry, and to draw out the bias of the video (how we don't hear any local (black) people speaking for themselves about the issue of malnutrition, only a white foreign spokesperson).

Quick research task about Madagascar

Reading activity –“SOS - Hunger in Afrika”, students read the text and answer questions (true/false)

Class discussion –facts and figures as prompts

Resources:

Video and transcript "Mangelernährung in Madagaskar“



CURRICULUM OUTCOMES



Use of authentic materials in the target language

Using infographics as a prompt for speaking

Learning key vocabulary about “no hunger”

Listening for key information

Research skills

Skim reading

Numeracy skills



Lesson: No Hunger 2



GLOBAL LEARNING OUTCOMES



ZERO HUNGER



Students understand that food / drink are basic needs which are not enjoyed in equal measure by all humans

Students know some key facts about hunger throughout the developed and developing world

Students can identify countries / continents where hunger is very prevalent

Students understand some of the main causes for hunger and can identify what is being done to try to improve the situation

SMSC: Ability to be reflective about their own beliefs and perspective on life, investigating and offering reasoned views about moral and ethical issues

British Values: Mutual respect and tolerance of different beliefs, individual liberty

Action



Donate food to or volunteer at your local foodbank, and listen to the stories of people who are using the service. Whilst there are hugely severe problems of poverty and food security across the globe, it is easy to forget that many people very close to us also face similar issues.

If a family doesn't have much money, they may need to rely on foodbanks for some of their meals.

<https://www.trusselltrust.org/get-help/find-a-foodbank/>



The project has been funded with support from the European Commission. The contents of this publication are the sole responsibility of Leeds DEC and do not necessarily reflect the opinion of the European Union.